

LOYOLA UNIVERSITY BULLETIN

Vol. XXXIII

JUNE 15, 1951

No. 5

SCHOOL OF LAW

Member of the Association of American
Law Schools

On the Approved List of the American
Bar Association



ANNOUNCEMENTS

1951 - 1952

LOYOLA UNIVERSITY

6363 St. Charles Avenue

NEW ORLEANS 18, LA.

LOYOLA UNIVERSITY BULLETIN

Vol. XXXIII	JUNE 15, 1951	No. 5
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July, August, September, November, and semi-
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Loyola University, Incorporated April 15, 1912. Authorized to grant degrees by the General Assembly of Louisiana for the year 1912.

The Legal and Corporate Title of the University is
"LOYOLA UNIVERSITY, NEW ORLEANS"

All donations, endowments, legacies, bequests, etc., should be made under this title.

SCHOOL OF LAW

1951 - 1952



LOYOLA UNIVERSITY

NEW ORLEANS 18, LA.

JANUARY							APRIL							JULY							OCTOBER								
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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CALENDAR FOR THE YEAR 1951-1952

SCHOOL OF LAW

1951

Summer Semester

June 8-9

Fri.-Sat.....Registration for students in both divisions, 9 A.M. to 12 N., 1:30 P.M. to 5 P.M., and on Friday only, 7 P.M. to 9 P.M.

June 11, Monday.....Classes begin in both divisions.

June 15, Friday.....Last day for registration or schedule adjustments.

July 4, Wednesday.....Independence Day, a holiday.

Aug. 3, Friday.....Mid-semester.

Aug. 15, Wednesday.....Feast of the Assumption, a holiday.

Sept. 3, Monday.....Labor Day, a holiday.

Sept. 13, Thursday.....Examinations begin.

Sept. 22, Saturday.....Commencement exercises.

Fall Semester*

- Oct. 5-6
 Fri.-Sat.....Registration for students in both divisions, 9 A.M. to 12 N., 1:30 P.M. to 5 P.M., and on Friday only, 7 P.M. to 9 P.M.
- Oct. 8, Monday.....Classes begin.
- Oct. 12, Friday.....Last date for registration or schedule adjustments.
- Nov. 1, Thursday.....Feast of All Saints, a holiday.
- Nov. 9, Friday.....Mid-semester.
- Nov. 22, Thursday.....Thanksgiving, a holiday.
- Dec. 8, Saturday.....Feast of Immaculate Conception, a holiday.
- Dec. 21, Friday.....Christmas holidays begin after last class.

1952

- Jan. 2, Wednesday.....Classes resumed.
- Jan. 24, Thursday.....Examinations begin.
- Feb. 2, Saturday.....Commencement exercises.
 Spring Semester.
- Feb. 8-9
 Fri.-Sat.....Registration for students in both divisions, 9 A.M. to 12 N., 1:30 P.M. to 5 P.M., and on Friday only, 7 P.M. to 9 P.M.
- Feb. 11, Monday.....Classes begin.
- Feb. 15, Friday.....Last date for registration or schedule adjustments.
- Mar. 28, Friday.....Mid-semester.
- April 9, Wednesday.....Easter holidays begin after last scheduled class.
- April 14, Monday.....Classes resumed.
- May 22, Thursday.....Feast of the Ascension, a holiday.
- May 23, Friday.....Examinations begin.
- May 31, Saturday.....Commencement exercises.

* Every Catholic student is obliged to attend a week-end Recollection during the fall semester.

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Founded in 1912

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SCHOOL OF LAW

Founded in 1914

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COLLEGE OF ARTS AND SCIENCES

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Ronald McDonald Hall

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Commerce Building

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(Session 1951-1952)

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JOSEPH V. Di ROSA, LL.B.,
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*Assistant Professor of Law**

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*Associate Professor of Law**

*Resident.

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Lecturer on Evidence

ANTONIO EDWARD PAPALE, A.B., LL.B.,
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Law Librarian

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*Regent and Lecturer on Jurisprudence**

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Lecturer on Criminal Procedure

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Lecturer on Louisiana Practice

J. SKELLY WRIGHT, PH.B., LL.B.,
Lecturer on Federal Rules

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ANTONIO EDWARD PAPALE

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JOHN J. MCAULAY
CHARLES DRISCOLL

*Resident.

†On leave.

GENERAL STATEMENT

History and Location The School of Law was established at Loyola University by the Jesuits in October, 1914. The first faculty was organized by the Honorable John St. Paul, then Judge of the Court of Appeal for the Parish of Orleans, and later an Associate Justice of the Supreme Court of Louisiana. Classes were held at night in Alumni Hall of the old College of the Immaculate Conception in downtown New Orleans. After the first year and until 1931, the School of Law was housed in Marquette Hall, on the campus of Loyola University. The day division was organized in 1925. In 1931 the School was moved to the ground floor of Bobet Hall, which was occupied until June, 1941. From September, 1941, until May, 1942, classes were held in Biever Hall. Since May, 1942, classes have been held in the building at 6333 St. Charles Avenue.

Objectives To develop future members of the bar who, in addition to being expertly trained in legal knowledge and procedure, are possessed of a philosophy of law enabling them in the highest sense of the word to become a credit to themselves, to their profession, to their country and to their God—this is the objective of Loyola's School of Law.

Since law is concerned with man and the society made up of men, a philosophy of law has meaning in the exact degree in which it reflects a valid philosophy of man and of society. It is the contention of Loyola University's School of Law that there is only one valid philosophy of man, namely, a philosophy which considers man a creature, made by God, made for God and going back to God and that man's creation by God as a rational being is the unique source of the dignity of man, the supreme value of the individual, the sanctity of the human person, and of inalienable rights. A denial of this philosophy is tantamount to reducing man to the level of a highly developed animal and of founding the ultima ratio of law on physical force — the germinal idea of all totalitarian systems of government. The acceptance of man as a creature of God destined for life beyond the grave is the corner stone upon which Loyola builds its philosophy of law. Man, endowed as he is, with intellect and free will, is to be directed not by the physical law of lesser creatures, but by the objective moral law to which he is bound in conscience to conform.

The principles defining what is morally good and morally bad in human activity are promulgated and sanctioned by the natural law as the expression in rational nature of God's design for man. In virtue of the natural law man is vested with certain rights and obligations. These rights and obligations are every man's endowment in virtue of his very nature; they are beyond the reach of men and government. It is the high purpose of human law to protect the right of each by assuring the reign of justice for all. Therefore, human law cannot be exempted from the directive influence of the natural law without in varying degree exposing the juridical process to the arbitrary will of men—this is the sole basis of a just and sound legal system. Thus human law is valid law only to the extent that it reflects directly or indirectly the dictates of the natural law.

It must be noted, however, that while in its principles the natural law is inflexible and absolute, the applications of these principles can and do vary according to the concrete circumstances of time and place. It is for this reason that Loyola's School of Law accepts without qualification the following observation of Rev. William J. Kenealy, S.J., Dean of the Boston College School of Law: (from *The Majesty of the Law* (1950) 5 Loyola Law Review 101).

The construction and maintenance of a corpus juris implementing the natural law is a perpetual and monumental task demanding the constant devotion of the best brains and the most mature scholarship of the legal profession. For the fundamental principles of the natural law, universal and immutable as the human nature from which they derive, require rational application to the constantly changing political, economic and social conditions of civil society. The application of the natural law postulates change as the circumstances of human existence change. It repudiates a naive and smug complacency in the status quo. It demands a reasoned acceptance of the good, and a rejection of the bad, in all that is new. It commands a critical search for the better. It directs an exhaustive search into all the available data of history, politics, economics, sociology, psychology, philosophy, and every other pertinent font of human knowledge. And, of primary importance, it insists that the constant search for a better corpus juris be made in the

light of the origin, nature, purpose and limitations of the state; and in the knowledge of the origin, nature, dignity and destiny of man. This traditional American philosophy of law is opposed today, even within the legal profession, by the philosophies of positivism, pragmatism, realism and utilitarianism—all of which have an ideological common denominator in subjectivism, and none of which can offer an adequate reply to the destructive philosophy of totalitarianism.

The members of the faculty in the School of Law are deeply conscious of their responsibility to the student body. They are vitally aware that the profession demands very much more from a lawyer than mere legal learning. Because of this awareness the faculty wholeheartedly accepts natural law philosophy as the integrating factor in the entire Law School curriculum.

Period of Study and Requirements for Degree The curriculum of studies covers a period of six semesters for full-time students and eight semesters for part-time students. All of the students in the evening division are part-time students. Classes are held in both divisions from Monday through Friday. In the evening division classes are held from 7 to 10 P.M. For students entering the School of Law in September of 1948 and thereafter, the requirements for the degree of Bachelor of Laws are 78 credit hours of work in the school as outlined in the bulletin. For students who entered before the fall of 1946, the requirements are 72 credit hours, and for all others 75 credit hours.

Accelerated Program During the period of the emergency, which has been proclaimed by the President, there will be offered in the school of law, and in the other schools and colleges of the university, an accelerated program with three semesters during each calendar year. The curriculum will be arranged so that beginning students can be admitted each semester. The tri-semester or accelerated program is an emergency measure, and may be discontinued when in the judgment of the University, conditions so warrant.

Approved School The School of Law is a member of the Association of American Law Schools and is on the list of schools approved by the Council on Legal Education of the American Bar Association, which approval is dependent

upon meeting and maintaining certain standards as to entrance requirements, faculty, library, and curriculum. The School of Law is also registered as an approved school by the Board of Regents of the University of the State of New York.

Courses of Study The tradition of the civil law is a strong influence in Louisiana. Much of the curriculum in the School of Law is planned for the Louisiana Civil Code and the Code of Practice. Nevertheless, the American case-law technique is emphasized. Basic work is offered in jurisprudence and legal theory. The variety of courses is sufficient to permit students from other states than Louisiana to study at Loyola in preparation for practice in their home states.

Law Library The law library is open every day for the use of students. It contains more than 22,000 volumes including the reports of the United States Supreme Court and of the inferior federal courts, the National Reporter System, including the New York Supplement, the reports of the courts of last resort of most of the states complete to the National Reporter System, the American Digest System, the leading state, federal, and English digests, the principal law encyclopedias, sets of annotated selected cases, the English Reports, full reprint, and a complete set of the Law Reports, complete sets of most of the leading American legal periodicals, and a large number of standard text-books. The law Library of Chief Justice Edward Douglass White, which was donated to the School of Law, together with gifts of numerous volumes from Branch Knox Miller, Judge Chas. Parlange, Judge John St. Paul, Rev. Jerome Mullin, S.J., J. M. Lapeyre, T. J. Semmes, W. C. Staub, Edward K. Wunderlich and Chas. T. Soniat, form a part of the collection.

Research Reading Room In addition to the general law library, which houses the volumes just enumerated, there has been made available a special library and reading room, which contains leading French legal authorities, together with works on Roman, Swiss, Spanish and other national legal literature. This collection contains one of the most complete groups of French authorities in the State, including many valuable editions of the Louisiana Civil Code.

The faculty and students of the School of Law wish to acknowledge with sincerest gratitude the various donations made by Miss Leonora Del Bondio to the School of Law, which made it possible to improve its facilities and equipment.

Requirements For Admission Applicants for admission to the School of Law must be of good character. They must have completed their eighteenth year at the time of registration. The prerequisites for pre-law school training are fixed according to the standards of the Association of American Law Schools and the American Bar Association. In September of 1950, and thereafter until September, 1952, applicants to the School of Law must meet a two-year minimum requirement; they must present satisfactory proof that they have completed "one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the State University or the principal colleges or universities in the state where the law school is located." The average of all pre-law school work must include grades in all courses a student has attempted and the average must be equal to that required for graduation in the institution where the work is done. In September of 1952, and thereafter, applicants for admission to the School of Law must comply with the three-year minimum pre-law school study program proposed by the American Bar Association. Students must present satisfactory proof that they have completed three years of acceptable college work. Just as in the case of the two-year period, for administrative convenience the three-year period is equivalent to three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the State University or the principal colleges or universities in the state.

Pre-Legal Program and Combined Courses There is no prescribed pre-legal course. Students in the College of Arts and Sciences, who wish to enter the School of Law, are advised to study subjects in the field of social science, English literature and composition, and philosophy.

By a proper selection of courses in the College of Arts and Sciences of the University or the College of Business Administration and in the School of Law, a student may complete the requirements for two degrees in less than seven years. Pre-legal students electing to take the combined course must have the approval of the Dean of the College of Arts and Sciences or the Dean of the College of Business Administration when they begin their pre-legal work.

Students who begin their pre-law school study in any university in September of 1951 will have to meet the three-year requirement. It is recommended to those students that they

plan their work under the combined courses so they may be eligible for two degrees, one from an arts college and one from the School of Law.

Advanced Standing Students who have successfully pursued a portion of their law course in an approved law school (that is, a school which is a member of the Association of American Law Schools or approved by the American Bar Association), and who are able to meet the entrance requirements of this School of Law, will receive credit for work successfully pursued in such approved school. The right is reserved to refuse such credit in whole or in part, and credit given may be withdrawn for poor work. At least one year's residence is required of advanced students or they will not be eligible for a degree. Therefore, credit given for work in another law school shall not exceed two years.

A student who has attended another law school, and who has been excluded for defective scholarship, is not eligible for admission to this School of Law unless special permission is obtained, which permission shall be in the discretion of the Dean. Special permission will be granted seldom and then only in unusual cases.

Special Students Persons who do not meet the pre-legal requirements may be admitted as special students. They cannot become candidates for degrees. The number of persons who may be admitted in any one year as special students is controlled by the regulations of the Association of American Law Schools.

Applicants who wish to qualify as special students are advised to apply to Professor James A. Bugea, Chairman of the Faculty Committee on Special Students, for the necessary forms and regulations.

The following general regulations apply to all special students:

(1) The applicant must be at least 23 years of age.

(2) There must be some good reason for thinking that the applicant's experience and training have specially equipped him to engage successfully in the study of law, despite the lack of the required college credits.

Examinations and Special Regulations Examinations are given at the end of each semester. The alphabetical system of grading is used.

The quality of work indicated by these grades is as follows:

Grade	Quality of Work
A	Very Good
B	Good
C	Satisfactory
D	Unsatisfactory
F	Failure

To be eligible for graduation a student must have earned 72, 75 or 78 credits, depending on when he entered the School of Law, and he must have earned quality credits equal to the total number of hours in the courses he has attempted including those he has failed.

Quality credits are earned according to the following schedule:

Grade	Quality Credits per Credit Hour
A	3
B	2
C	1
D	0
F	0

Every student in his first year in the School of Law must secure a weighted average of .75. (The weighted average of a student is determined by dividing the total number of hours scheduled in the School of Law into the number of quality credits earned.)

Every student at the end of his second year in the School of Law must have earned a weighted average of .90 on his entire record.

Every student at the end of his third year in the School of Law must have earned a weighted average of 1.00 on his entire record.

Any student who fails to meet the requirements as above set out in his first and second year in the School of Law will be excluded. Any student who has been excluded from the School of Law for failure to meet these requirements will be readmitted only by special action of the Faculty.

No full-time student will be permitted to schedule more than fourteen hours of law work or work in another department of the University in any semester without special permission from the Dean of the School of Law.

No full-time student will be permitted to schedule less than ten hours of law work in any one semester. No part-time student will be permitted to schedule less than six hours each

semester unless it is impossible for him to choose that many from the courses that are offered.

A student whose work is unsatisfactory during any semester may be denied permission to carry a full schedule during the following semester.

No student will be examined in any course from which he has been absent more than twenty-five per cent of the scheduled classes. No credit will be given for any work done in such cases. Students are advised to consult with their various professors when they suspect that they may have excess absences. The faculty accepts no responsibility to inform any student of his excess absences prior to the issuance of the grades.

Students registered in the School of Law will not be permitted to register for courses in any other school without special permission from the Dean of the School of Law. Permission will be granted only to upper-classmen in special instances. Even in those instances no one will be permitted to take more than three hours of work in another school while he is enrolled in the School of Law.

Fall semester grades will be announced to the students on the mid-semester date of the spring semester.

Tuition and Fees Fees are paid in two installments during each semester of the scholastic year. One-half is payable on the day of registration and the other half at the mid-semester date as published in the calendar. *Any other arrangements for payment must be made before the completion of registration with the Treasurer of the University.*

Full Time Students The following are the fees in the School of Law:

Basic fee (per semester)	\$187.50
Matriculation fee (on entrance only).....	5.00
Late Registration fee (per semester).....	5.00
Graduation fee	15.00
Cap and gown deposit (refundable).....	30.00
Transcript (after first)	1.00

The basic fee includes registration, tuition, library, subscription to the *Maroon* and *Wolf* and *Law Review*, athletics, forum and certain other student activities.

Part Time The tuition fee for part time courses is \$15.00 a *Students* credit hour, payable at time of registration. Such other fees above mentioned, which might apply, shall also be charged.

All Students will be taxed for excessive breakage or *Students* destruction of University property. The decision covering each case will be made by the University. Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

Refund It is the sole duty of the individual student, in case *Policy* of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester	80 %
One week to three weeks of semester.....	60 %
Three weeks to five weeks of semester.....	40 %

No refund after five weeks.

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. Refund policy applies on basic fee only. Special consideration regarding refunds will be given to students either voluntarily entering the Armed Services or being drafted.

Student Organizations The Delta Theta Phi, national legal fraternity, has established a chapter at the School of Law, to which law students are eligible for membership. Likewise, the Phi Delta Delta, national women's legal fraternity, has established a chapter at the School of Law, to which all of the women law students are eligible for membership.

The St. Thomas More Law Club was established in 1935 by the students of the day division, and all law students are eligible for membership. The law club, under the patronage of the English martyr and saint, is devoted to the stimulation of interest in organized legal research on the part of its membership, and particularly in the preparation and argument of mooted cases before appellate tribunals.

The Law Sodality is open to all Catholic students in the School of Law and administers to the spiritual welfare and needs of the members.

Law Review The faculty and students of the School of Law publish annually the Loyola Law Review. Through this medium all upperclassmen are afforded opportunities for legal research and writing. The officers of the student board are chosen from the high-ranking students of the senior class.

Awards and Prizes Each year the Faculty Award is given to the Senior in the School of Law who has maintained the highest average over his entire law course.

The Dean's Award is given annually to the student who has maintained the highest average during his first year in the School of Law.

The Henry L. Sarpy Memorial Award is made each year by Mr. Leon Sarpy to the student in the School of Law who has excelled in the course in Louisiana Practice.

The Bureau of National Affairs has offered an award to the member of the graduating class in 1951 who shows the most satisfactory scholastic progress during the final school year. This award is a subscription to the *United States Law Week* published by the Bureau of National Affairs.

DESCRIPTION OF COURSES

GENERAL

Admiralty The course treats admiralty jurisdiction, the right of seamen and maritime workers under the general maritime law and appropriate federal legislation. Local compensation and wrongful death statutes are considered. Special attention is given to the contract of affreightment and the influence of the Harter Act and the Carriage of Goods by Sea Act. The remainder of the course deals with limitation of liability, marine insurance, maritime liens, salvage, charter-party clauses, general average and collision.

Sprague and Healy, Cases on Admiralty.

Mr. East, Two hours.

Canon Law This course touches briefly upon the basic principles of canon law, the constitution and government of the church, the law of marriage and the ecclesiastical judicial procedure. The fields of law in which both church and state claim competence will be studied with a view to clarifying the general principles according to which solutions of individual problems in these fields can be reached.

Selected materials.

Msgr. Plauche and Fr. Wegmann, Two hours.

Equity This course treats of the origin and development of courts of equity and their fusion with courts of law under modern codes. It deals further with the jurisdiction and powers of courts of equity, special attention being given to injunctive reliefs, specific performance, equitable conversion, the Statute of Frauds, and equitable servitudes.

Walsh, Cases on Equity.

Mr. Bologna, Two hours.

Jurisprudence The recognition that law cannot be exempted from the directive influence of morality without in varying degrees exposing juridical procedures to the arbitrary will of men is the sole basis of a just and sound legal system. The purpose of a course in jurisprudence is to train the student in an exact and practical knowledge of the vital dependence of law on ethics.

Selected materials.

Fr. Twomey, Four hours.

Legal Ethics This course deals with the professional duties and obligations of lawyers, together with a critical examination and appraisal of the Canons of Professional Ethics promulgated by the American Bar Association.

Cheatham, Cases and Materials on the Legal Profession.

Mr. Rivet, One hour.

Legal Bibliography This is a course for first year students about law books, libraries and legal research.

Miss Riley, One hour.

Legal Writing: This course is designed to develop skill in **I, II, III, IV** legal research, analysis and writing. The course is open to third, fourth, fifth and sixth term students. Satisfactory completion of at least one research and writing project such as a casenote, in the third and fourth terms, or a student comment, in the fifth and sixth terms, is required. The work in this course must be done under the supervision of a designated faculty member, meet the standard of adequate legal research and be written in style and form acceptable for publication.

Selected materials. The Faculty, One hour each semester.

Torts I The course in Torts is the standard one offered in American law schools. In this section of the course students are instructed on common law concepts about trespass, fault, negligence and contributory negligence.

Bohlen, Cases on Torts, 4th ed. Mr. East, Two hours.

Torts II This section deals with the principle of vicarious liability and the law of defamation. The students study the Articles of the Civil Code on offenses, quasi-offenses and wrongful death.

Bohlen, Cases on Torts, 4th. ed. Mr. East, Two hours.

Torts III This section of the course treats the development of the law of master and servant as introductory to a detailed study of the workmen's compensation act.

Selected cases and materials. Mr. East, Two hours.

CIVIL LAW

Civil Code Survey A seminar in which opportunity is offered to study the nature of the Louisiana Civil Code by systematic study and group discussion, together with investigations

and reports by individual students. The approach is historical, scholastic, analytical and critical. The seminar also includes a specialized study of the techniques of code draftsmanship in connection with selected problems. The preparation of a paper is required. This course is open only to seniors who are permitted specially to take it. Mr. Bugea, Two hours.

Civil Law Research This course is intended to serve a threefold purpose: first, to improve the student's reading and understanding of legal French and Spanish; secondly, to make him acquainted with the bibliography and authorities of the French, Roman and Spanish law, together with some training in the manner of using them, and, third, to foster an interest in comparative law through the individual's experience in working out special problems. It is offered to those members only who have a reading knowledge of French or Spanish.

Selected materials.

Miss Riley, One hour.

Donations & Community Property This course deals with the capacity of persons to dispose of and receive property by donation *inter vivos* and *mortis causa*, the *legitime* of forced heirs, the formalities of testamentary disposition of property, the marriage contract, community regimes and the distinction between separate and community property.

Louisiana Civil Code, Articles 1467-1755, 2325-2437.

Selected cases and materials. Mr. Bugea, Three hours.

Obligations This is a course on contract law. It includes general provisions applicable to all contracts, the formation and effect of agreements, various classes of obligations, and means of extinction, proof of obligation and quasi contracts.

Louisiana Civil Code, Articles 1756-2231, 2292-2314.

Selected cases and materials. Mr. Papale, Three hours.

Oil and Mineral Rights This course involves a specialized study of the nature of interests in oil, gas and other minerals, including the remedies of the owner against adjoining landowner and trespasser, the nature of the mineral contract, sale and reservation of mineral rights, prescription of mineral rights, the mineral lease, including the consideration, potestative conditions, the term abandonment or forfeiture, rent or royalties, government control of production, including conservation, drilling operations, mineral rights in public lands,

liens affecting mineral interests, and taxation of mineral interests. Principal attention is given to Louisiana cases, supplemented by the pertinent articles of the Revised Civil Code of Louisiana and the various Acts of the Legislature of Louisiana affecting oil and mineral rights.

Selected cases and materials. Mr. Walker, Two hours.

Persons This course covers domicile, family relationships, marriage, separation from bed and board and divorce, minors, their tutorship and emancipation, interdicts, and the distinction between persons.

Louisiana Civil Code, Articles 1-46, 86-426.

Selected cases and materials. Mr. Bugea, Three hours.

Property This course deals with movable and immovable things, their ownership, usufruct, use and habitation, predial servitudes, boundaries, new works, occupancy, possession, acquisitive and liberative prescription.

Louisiana Civil Code, Articles 448-869, 3412-3555.

Selected cases and materials. Mr. East, Three hours.

Sales and Leases This course is a continuation of the course on obligations as to the particular contracts of sale and lease in respect to movable and immovable property and the proof of obligations. It also includes exchanges.

Louisiana Civil Code, Articles 2438-2800, 2232-2291.

Selected cases and materials.

Mr. Bugea and Mr. East, Two hours.

Security Rights This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledge, real property mortgages and chattel mortgages, privileges, loan, deposit and sequestration. Comparative studies with regard to the foreign security devices are given.

Louisiana Civil Code, Articles 2891-2981, 3025-3411.

Selected cases and materials. Mr. Bugea, Three hours.

Successions This course deals essentially with the distribution of intestate successions, both legal and irregular. It deals with the capacity and incapacity of heirs, acceptances, and renunciation of successions, principally from a standpoint of substantive law, collation, partition, the rights of absentees, and the payment of succession debts. (The administration of estates is covered in the course on Louisiana Pleading and Practice.)

Louisiana Civil Code, Articles 870-1466, 47-85.

Selected cases and materials. Mr. Bugea, Three hours.

COMMERCIAL LAW

Agency This is one of the introductory commercial law courses. Emphasis is put upon the creation of enforceable contractual obligations through third party representatives. Attention is given to Articles 2985-3024 of the Civil Code of Louisiana dealing with mandate.

Mechem, Cases and Materials on the Law of Agency

(3d edition).

Mr. Driscoll, Two hours.

Contracts This course consists of a study of cases dealing with offer and acceptance, consideration, sealed instruments, assignments, third party beneficiaries, and performance, a study and application of the pertinent sections of the Restatement of the Law of Contracts in addition to assigned readings and individual studies on the origin and history of the action of assumpsit, the development of the doctrine of consideration, and promissory estoppel.

Fuller, Basic Contract Law.

Mr. Papale and Mr. Driscoll, Six hours.

Private Corporations In this course the Louisiana Business Corporations Act is studied and compared with the Model Act prepared by the Commissioners on Uniform Laws. The legal problems of management are discussed as well as theories of corporate status, legal entity, and ultra vires.

Berle and Warren, Business Organization: Corporations.

Mr. Driscoll, Three hours.

Insolvent Debtors' Estates This course comprises a study of the systems by which insolvent enterprises are administered for the benefit of creditors, including a study of liquidation under general assignment, equity receivership and bankruptcy, and a study of reorganization and financial rehabilitation.

Selected cases and materials.

Mr. Driscoll, Two hours.

Insurance In this course consideration is given to personal and property insurance, together with the rights and powers of the insurer, the insured, the beneficiary, the assignees, and creditors.

Goble, Cases on Insurance (2d edition).

Mr. Papale, Three hours.

Negotiable Instruments This course involves a discussion of the formal requisites of the negotiability of bills, notes, and checks, methods of transfer, indorsements, bona fide purchase, equities and defenses, and liabilities of the parties.

Aigler, Cases on Bills and Notes.

Mr. Driscoll, Three hours.

Partnership Partnership is studied as a special subject. Comparisons are made between common law partnership problems and those of local interest. Special emphasis is given to a study of the administration of the affairs of insolvent and bankrupt firms.

Mathew's Revision of Mechem's Cases on Partnership.

Mr. East, Two Hours.

PUBLIC LAW

Administrative Law This course deals with the creation and functions of administrative tribunals, the procedure before such tribunals, and judicial relief from administrative action.

Gellhorn, Cases and Comments on Administrative Law.

Mr. Papale, Three hours.

Conflict of Laws This course deals with the law relating to transactions with elements in more than one state. Emphasis is placed upon the problem of choice of law to be applied in a given situation where the laws of the states involved differ. This problem is examined with respect to actions in tort, workmen's compensation, contract, family law and decedents' estates. Consideration is given to constitutional issues, the theoretical bases for the choice of laws, and questions relating to the jurisdiction of courts and the enforcement of foreign judgments.

Lorenzen, Cases on Conflict of Laws (5th edition)

Mr. McAulay, Three hours.

Constitutional Law I The materials in Constitutional Law provide a survey of problems in the interpretation and application of a written constitution in a federal state. This course presents the inter-governmental division of authority in the Federal System with emphasis on the powers of Congress and the President and the residual powers of the States. The development of and principles pertaining to judicial review serve as an introduction to this material.

Dowling, Cases on Constitutional Law (4th edition).

Mr. McAulay, Two hours.

Constitutional Law II This course deals with the constitutional limitations upon governmental action both state and national. Emphasis is placed upon the limitations emanating from the due process, equal protection of the laws, privileges and immunities and impairment of the obligation of contracts clauses in the federal constitution. The Civil Rights cases are covered in this material. The due process clause is considered in its substantive and procedural aspects.

Dowling, Cases on Constitutional Law (4th edition).

Mr. McAulay, Two hours.

Criminal Law and Procedure This course considers the origin and history of public offenses, and the theory of state intervention, the specific crimes, defenses, capacity, the theory of personal accountability and criminal procedure.

Michael & Wechsler, Criminal Law and Its Administration.
Selected materials.

Mr. Driscoll and Mr. Wegmann, Three hours.

Government Control of Business This course deals with the government regulation of business affected with a public interest by acts of Congress and by acts of state legislatures. The materials cover governmental effort to limit competition or to protect and promote competition as may be necessary in any particular time and place to promote the general good. Emphasis is placed upon the anti-trust statutes including the Federal Trade Commission's function in their enforcement and upon the unfair sales acts.

Selected cases and materials. Mr. McAulay, Three hours.

Labor Law This course deals with the legal problems of concerted action by employees, including the common law obstacles to the objects of labor combinations, picketing and the boycott, the construction and administration of the National Labor Relations Act, the collective bargaining agreement, and the union-member relationship.

Handler, Cases on Labor Law.

Mr. McAulay, Two hours.

Taxation In this course there is considered the nature and theory of taxation, the purposes of taxation, the various types of taxes, the administrative features of tax legislation and specific constitutional limitations imposed upon taxing power.

Magill and Maguire, Cases and Materials on Taxation
(4th edition). Mr. McAulay and Mr. Di Rosa, Four hours.

SECOND YEAR

Azcona, James Calhoun	New Orleans, La.
Beslin, Denald Anthony, B.A., Southwestern	Rayne, La.
Byrnes, Elbert Nicholas, B.S. Ec., Loyola	New Orleans, La.
Cassisa, Paul Victor	New Orleans, La.
DeSonier, Louis Gonzaga, Jr.	New Orleans, La.
Deutschmann, Frank John, III	New Orleans, La.
Duran, Melvin Joseph, B.B.A., Loyola	New Orleans, La.
Graffagnino, Anthony Joseph, Jr.	New Orleans, La.
Grogan, John Joseph	Shreveport, La.
Gutierrez, Armand Alfonso	New Orleans, La.
Hattier, John Ben	New Orleans, La.
Kluchin, John Ronald	New Orleans, La.
Koch, Edward Gaulbert, Jr., B.A., L.S.U.	New Orleans, La.
Kuntz, Richard Arnold	New Orleans, La.
LaHaye, Joseph Anthony, B.A., S. L. I.	Leonville, La.
Lamy, Harold Joseph	New Orleans, La.
Lemoine, Winton Joseph, Jr.	Alexandria, La.
Lonergan, Maurice A., Jr.	New Orleans, La.
Lonergan, Michael Patrick	New Orleans, La.
McHughes, Lee Murrel	New Orleans, La.
Meunier, Philip Joseph, III	New Orleans, La.
Michel, Maurice Mioton	New Orleans, La.
Ramos, Melvin Hilarion, B.S., Ec., Loyola	New Orleans, La.
Rivera, Angel Luis, B.Ph., Loyola	New Orleans, La.
Roberts, Albert Russell	Jackson, La.
St. Paul, Hugh de la Vergne, B.B.A., Loyola	New Orleans, La.
Schoemann, Rudolph Robert	New Orleans, La.
Sciambra, Jacob Henry, B.S. Ec., Loyola	New Orleans, La.
Sherrill, John Monroe, III	Alexandria, La.
Simoneaux, Richard Knapp	New Orleans, La.
Tamburo, Anthony Michael	New Orleans, La.
Thomas, Robert M., B.B.A., Loyola	New Orleans, La.
Trapolin, Ivor A., B.S. Ec., Loyola	New Orleans, La.
Washofsky, Ralph Morris	New Orleans, La.
Wax, George Louis	New Orleans, La.
Wiemann, Daniel Charles, B.B.A., Loyola	New Orleans, La.

THIRD YEAR

Anton, Henry Charles	Watsonville, Calif.
Arceneaux, Charles Albert, B.B.A., Loyola	New Orleans, La.
Badeaux, Reginald Thomas, B.B.A., Loyola	New Orleans, La.
Becnel, Charles Stanley	Manchac, La.
Bruner, Keith Joseph	New Orleans, La.
Calongne, Eugene Thomas	New Orleans, La.

Carrigee, Henry Edward, Ph.B., Loyola	New Orleans, La.
Collins, Thomas O., Jr.	New Orleans, La.
Cosner, Theresa N. B., B.A., Texas	New Orleans, La.
Comiskey, James August, A.B., Loyola	New Orleans, La.
D'Amico, Frank Jacob	New Orleans, La.
Duvalle, William Cecil	New Orleans, La.
Faget, James K., B.B.A., Loyola	New Orleans, La.
Faia, Ronald Lawrence	New Orleans, La.
Fox, John Francis	New Orleans, La.
Fuljenz, Raymond D., LL.B., Baylor	Pineville, La.
Fray, Robert Henry	New Orleans, La.
Grieshaber, Dominic Carra	New Orleans, La.
Healy, Donald Joseph	Atlanta, Georgia
Hertz, Neils Francis, Jr., A.B., L.S.U.	New Orleans, La.
Hoppe, Henry Bernard, Jr.	New Orleans, La.
Hughes, Alvin Edward	New Orleans, La.
Hurndon, Joseph Henry	New Orleans, La.
Keenen, Harry John, II, B.S., L.S.U.	New Orleans, La.
Kluchin, Joseph Stephen, Jr.	New Orleans, La.
Levy, Lazard, B.B.A., Loyola	New Orleans, La.
Lindquist, Donald August	New Orleans, La.
Manning, James O'Malley	New Orleans, La.
Mansour, Alfred Ameen	New Orleans, La.
Mitchell, Patrick Arthur, Jr.	New Orleans, La.
Murphy, James Celestin	New Orleans, La.
Prendergast, Norman William, B.B.A., Loyola	New Orleans, La.
Price, Roy Leo	New Orleans, La.
Randon, Rene Laurent, B.B.A., Loyola	New Orleans, La.
Reed, Corwin Benton	New Orleans, La.
Reed, Floyd James	New Orleans, La.
Regan, Joseph James	New Orleans, La.
Schaff, Valentine Adam, III	New Orleans, La.
Shearman, Robert Fernand, B.B.A., Loyola	New Orleans, La.
Van Geffen, Carroll Denis	New Orleans, La.
Vesich, Anthony Joseph, Jr.	New Orleans, La.
Vila, George Thomas	New Orleans, La.
Wallace, Edward Albert	New Orleans, La.
Wambsgans, Anthony W.	New Orleans, La.
Weber, George William	New Orleans, La.
Yuratich, John Patrick	New Orleans, La.
Zibilich, William M., A.B., Loyola	New Orleans, La.

UNCLASSIFIED

Dougherty, Frank M., LL.B., Baylor	Homer, La.
McHale, Charles Edmund, Jr., B.S., Tulane;	
LL.B., Texas	New Orleans, La.
Riley, Janet, A.B., Loyola; B.S. in L.S., L.S.U.	New Orleans, La.

EVENING DIVISION

FIRST YEAR

Beckel, Morris G., B.S., L.S.U.	Ama, La.
Boudousquie, Paul Charles, Jr., B.B.A., Tulane	New Orleans, La.
Bradford, Oliver F., Jr., B.A., L.S.U.	New Orleans, La.
Brennan, Edward G., B.A., Tulane	New Orleans, La.
Butt, Michael Leo, B.S. Bus. Ad., Univ. of Fla.	New Orleans, La.
Champagne, Roy Joseph, B.B.A., Loyola	New Orleans, La.
Chauvin, Carroll Albert, B.S. in Ec., Loyola	New Orleans, La.
Clark, Francis, Jr., B.S. Civil Eng., L.S.U.	New Orleans, La.
Colbert, Charles Ralph, B. Arch., Univ. of Texas; M.S. Arch., Columbia	New Orleans, La.
Corcoran, Edward Reid, B.B.A., Loyola	New Orleans, La.
Dearman, William T., B.S. in Ec., Ala. Poly.	New Orleans, La.
*Dee, Richard Patrick	New Orleans, La.
*deVerges, Edward Joseph, Jr.	New Orleans, La.
Fallon, Edward Henry, Sr.	New Orleans, La.
Gilleland, Kenneth Ray, B.S., Tulane	New Orleans, La.
Haymon, Elmer Dennis, B.S. Pet. Engr., L.S.U.	New Orleans, La.
Kennair, Thomas J., B.B.A., Loyola	New Orleans, La.
Kern, Andrew L., B.B.A., Loyola - M.B.A., Tulane	New Orleans, La.
Kliebert, Thomas James, B.B.A., Tulane	New Orleans, La.
Kogos, Nicholas George	New Orleans, La.
Krail, Joseph, Jr., B.A., L.S.U.	New Orleans, La.
Kytile, Harold Erle, B.B.A., Tulane	Kenner, La.
Lee, Philip, B.S. Bus. Ad., Univ. of Kansas	New Orleans, La.
MacEntee, Edwin J., B.A., Tulane	New Orleans, La.
O'Neil, Harold P., B.S., L.S.U.	New Orleans, La.
O'Neill, James B.	New Orleans, La.
Porter, Ronald Manual, B.A., Southwestern	New Orleans, La.
Quinlivan, James Simon, Jr., B.B.A., Tulane	New Orleans, La.
Ramirez, Oswaldo, V., B.A., Univ. of Texas	New Orleans, La.
Rodgers, Thomas M., Jr., B.S. in Eng., Univ. of Pittsburgh	New Orleans, La.
Rodgers, William George, B.S., Franklin & Marshall College	Harrisburg, Pa.
Roy, Claire C., B.S. in Ed., L.S.U.	Arabi, La.
Schultz, Robert Sebastian, B.S. in Ec., Loyola	New Orleans, La.
Scicchitano, Samuel James Peter, B.S., Ohio State Univ.	New Orleans, La.
Selzer, Elaine	New Orleans, La.
Shaw, William Allen	New Orleans, La.
Singletary, Aldrich L., Jr., B.B.A., Loyola	New Orleans, La.

* Special students.

*Sklamba, Carl John	New Orleans, La.
Sloat, John B., B.S. Bus. Ad., Miami	Slidell, La.
Voll, Raymond M., B.S. in Eng., Univ. of Kentucky	New Orleans, La.
*Ward, Kenneth V.	New Orleans, La.
Wells, William Anderson, A.B., Bethany College	New Orleans, La.
Wheeler, Virgil Maxey, Jr., B.B.A., Tulane	New Orleans, La.

SECOND YEAR

Brown, David E., B.S., Illinois	Toledo, Ohio
Casey, John Joseph	New Orleans, La.
Gisevius, Robert Roy	New Orleans, La.
*Jackson, John J., Jr.	New Orleans, La.
Legendre, Oneal C.	New Orleans, La.
Neilson, Jack Herman, B.S. Bus. Ad., La. Poly.	New Orleans, La.
Roccaforte, Frank William, B.A., Tulane	New Orleans, La.
St. Romain, Phillip Waldon, B.B.A., Loyola	New Orleans, La.
Sarris, Charles C., Jr., B.A., Tulane	New Orleans, La.
Schroeder, Herman Marcel	New Orleans, La.

THIRD YEAR

Cosner, John Jefferson, Jr., B.B.A., Texas	New Orleans, La.
DeLouche, Remi T., Jr.	New Orleans, La.
Fox, Marjorie Wilcox	New Orleans, La.
Gaudry, Thomas Livingston, B.S. in Ec., Loyola	New Orleans, La.
Hawthorne, Rand, Jr., B.S. in Bus. Ad., Arkansas	Texarkana, Ark.
Moise, Harold Alexander, Jr., B.B.A., Tulane	New Orleans, La.
Nussbaum, William Henry, B.S., L.S.U.	New Orleans, La.
Rousselle, Leo Wilfred	New Orleans, La.
Weber, Edwin Burke	New Orleans, La.
Williamson, Wade Hampton	San Antonio, Texas
Wolbrette, Henri II, A.B., Tulane	New Orleans, La.

FOURTH YEAR

Bertucci, Peter Christian, A.B., Loyola	Harvey, La.
Bonin, L. Hill, Jr.	Lafayette, La.
Capella, Bernard Joseph, A.B., Tulane	New Orleans, La.
Carriar, Francis Barclay	Superior, Wis.
Coppejans, Elroy Andrew	New Orleans, La.

* Special students.

Daniel, Hartman Charles, B.S., Loyola.....	New Orleans, La.
Hodgson, John William, B.S., Loyola, M.A., Columbia	New Orleans, La.
Lennox, Thomas Newman, B.S., Ed., Tulane.....	New Orleans, La.
*Monjure, Edgar J.....	New Orleans, La.
Prenger, Joseph Watson, B.B.A., Tulane.....	New Orleans, La.
Salisbury, John William, B.B.A., Tulane.....	New Orleans, La.
Walther, Milton M., B.E. in Ch., Tulane.....	New Orleans, La.

UNCLASSIFIED

Markley, Thomas Marshall, A.B., Miami (Ohio); LL.B., Cincinnati	Georgetown, Ohio
McKeon, Charles P., LL.B., Washington Col- lege of Law	New Orleans, La.

* Special students.





